



ST. ANDREW'S
COLLEGE
Cambridge

COLLEGE POLICY DOCUMENT

CITIZENSHIP POLICY

Issue No.: 01	Document Number: STAN0132014
Issue Date: 19th June 2014	Originator: Wayne Marshall
Version: 02	Responsibility: Principal
Reason for version change:	Dated: 19th June 2014
Authorised by: Wayne Marshall Date: 21st July 2016	Signature: <i>Wayne Marshall</i>

1. PRINCIPLES

The College embraces its moral and legal responsibility to assist students to develop their potential as citizens in a multicultural, evolving society and to encourage them to become informed, thoughtful and responsible citizens who are aware of their duties and rights.

We define a good citizen as an as an informed, thoughtful and responsible person who is aware of duties and rights within the local, national and global community.

2. AIMS

We recognise that there is a statutory requirement at Key Stage 4 to teach the programmes of study for Citizenship (National Curriculum Citizenship Orders: September 2002).

The provision of Citizenship education aims to help our students to:

2.1 develop spiritually, morally, socially and culturally, making them more self-confident and responsible both in and beyond the classroom

2.2 play a positive role in the life of the school, community and the wider world

2.3 develop an understanding of basic human rights and responsibilities and respect different national, religious and ethnic identities

2.4 take part in discussion and debate and develop research and decision making skills in order to reflect on, evaluate and formulate independent thought on current issues

2.5 develop an understanding of the legal, economic, social and democratic institutions of the UK

3. IMPLEMENTATION AND RESPONSIBILITIES

Citizenship Education will promote equality of opportunity, inclusion and antiracism.

We:

3.1 accept that a successful programme can be delivered as a cross curricular subject and needs to be coordinated and evaluated

3.2 deliver Citizenship through a variety of teaching approaches to enable students to develop knowledge and understanding; communication and decision making skills

3.3 encourage staff to deliver Citizenship by example and by factors which are both implicit and explicit in their teaching

3.4 The Citizenship / General studies teacher for key stage 4 takes the lead in organising a citizenship education programme that meets the need of all students.

This involves:

- encouraging Heads of Departments and all teachers to highlight citizenship issues in their teaching
- organizing and coordinating off timetable sessions for citizenship education
- keeping up to date with citizenship issues
- monitoring and evaluating citizenship activities
- maintaining a scheme of work for Citizenship within general studies curriculum

4. MONITORING AND EVALUATION

We recognize the importance of input from our wider community business partners, neighbours, parents, students, agents and staff in developing our citizenship education programme.

4.1 The Citizenship / general studies teacher is responsible for the ongoing evaluation and monitoring of the Citizenship programme at the College

4.2 The Citizenship / general studies teacher will carry out an annual evaluation of Citizenship and lead the implementation of any recommendations arising

Review: July 2015 and July 2016.

Next Review: August 2017.