



**ISI** Independent  
Schools  
Inspectorate

**Progress Monitoring Inspection Report**

**St Andrew's College**

**May 2023**

## School's details

<b>College</b>	St Andrew's College			
<b>DfE number</b>	873/6019			
<b>Address</b>	St Andrew's College 13 Station Road Cambridge CB1 2JB			
<b>Telephone number</b>	01223 903048			
<b>Email address</b>	wayne.marshall@standrewscambridge.co.uk			
<b>Principal</b>	Mr Wayne Marshall			
<b>Chair of proprietors</b>	Mr Aatif Hassan			
<b>Proprietor</b>	Dukes Education			
<b>Age range</b>	15 to 22			
<b>Number of students on roll</b>	128			
	<b>Day students</b>	32	<b>Boarders</b>	96
	<b>Seniors</b>	14	<b>Sixth Form</b>	114
<b>Inspection dates</b>	5 May 2023			

## 1. Introduction

### Characteristics of the school

- 1.1 St Andrew's College is a co-educational boarding and day school located in central Cambridge. The school is part of the Dukes Education Group which provides the board of governors. The school has seniors in Year 11 and a sixth form catering for students from across the world. The school has identified one student as having a special educational need and/or disability (SEND) and no student has an education, health and care plan. English is an additional language (EAL) for 127 students.

### Purpose of the inspection

- 1.2 This was an unannounced progress monitoring inspection at the request of the Department for Education (DfE) to check that the school has fully implemented the action plan submitted following the regulatory compliance inspection of September 2022. The inspection focused on the school's compliance with the Education (Independent School Standards) Regulations 2014 (ISSRs) and the National Minimum Standards for Boarding 2022.

Regulations which were the focus of the inspection	Team judgements
Part 3, paragraphs 7 (safeguarding) and 8 (safeguarding of boarders); NMS 6, 11 and 20	<b>Met</b>
Part 8, paragraph 34; NMS 2	<b>Met</b>

## 2. Inspection findings

### **Welfare, health and safety of pupils – safeguarding and safeguarding of boarders; provision and preparation of food and drinks; staffing and supervision [ISSR Part 3, paragraphs 7 and 8; NMS 6, 11 and 20]**

#### **Safeguarding policy**

- 2.1 The school meets the requirements.
- 2.2 The school has an appropriate policy for safeguarding which provides suitable arrangements to safeguard and promote the welfare of students at the school.

#### **Safeguarding implementation**

- 2.3 The school meets the standards.
- 2.4 Implementation of all aspects of the school's safeguarding procedures is effective in providing appropriate support for the needs of all students.
- 2.5 The designated safeguarding lead (DSL) and deputy DSLs provide sufficient cover for the requirements of the role across the school, including for all boarders. They and all other staff are suitably trained in accordance with *Keeping Children Safe in Education* (KCSIE) and local guidance. Those staff who spoke to the inspector displayed a good understanding of their safeguarding responsibilities and school procedures, including the whistleblowing policy and code of conduct. Staff have a suitable knowledge of the thresholds for reporting issues and are aware of who they should go to if they receive a disclosure. They understand that they can make a direct referral to children's services. The school's policy provides detailed contacts for local agencies.
- 2.6 Staff, including senior leaders, listen to the views of students effectively. Students commented that the staff listen to them and provide effective responses, as required by KCSIE. The DSL acts immediately on any early signs of risk and records show that they refer immediately to other agencies where required in a detailed and timely manner. There is effective oversight by governors, with regular communication between the safeguarding governor and staff with safeguarding responsibilities, including in boarding. The proprietor carries out regular reviews of safeguarding including an annual review of safeguarding.
- 2.7 All boarders are now provided with good quality, nutritionally balanced meals which offer choice and variety and are of sufficient quantity throughout the week. This includes on Saturdays and Sundays. A completely new catering facility has been introduced since the previous inspection which ensures suitable provision and choice for boarders.
- 2.8 Staff supervising boarders outside teaching time are now sufficient in number, training and experience for the age, number and individual needs of boarders, and the locations and activities involved. The school has employed further boarding staff since the previous inspection and implements a clear and comprehensive duty rota.

#### **Provision of information [ISSR Part 6, paragraph 32(1)(c)]**

- 2.9 The school meets the requirements for providing information relating to safeguarding to parents. Particulars of the arrangements for safeguarding are published on the school's website.

**Quality of leadership and management [ISSR Part 8, paragraph 34; NMS 2]**

2.10 The school meets the standards.

2.11 The proprietor and senior leaders manage safeguarding and welfare arrangements effectively and monitor compliance with the standards and other statutory advice. They implement suitable policies, practices and procedures to enable this. They have implemented the action plan required by the previous inspection effectively. The leadership and management fulfil their responsibilities effectively so that the independent school standards are consistently met and they actively promote the wellbeing of the students, including boarders.

### **3. Regulatory action points**

- 3.1 For the regulations which were the focus of this inspection, the school meets all of the requirements of the Education (Independent School Standards) Regulations 2014 and the National Minimum Standards for Boarding Schools 2022, and no further action is required as a result of this inspection.

## 4. Summary of evidence

- 4.1 The inspector held discussions with senior leaders and other members of staff and met with a group of the proprietorial body. She visited different areas of the school, including the new catering facility, and talked with a group of students. She scrutinised a range of documentation, records and policies.

### Inspectors

Miss Sue Duff

Reporting inspector