



ST. ANDREW'S
COLLEGE
Cambridge



Dukes
EDUCATION



English for Academic Purposes Programme 2025/26

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Introduction

At St. Andrew's College Cambridge, we recognise that mastering English as a second language is not just about language proficiency—it's about empowering our international students to thrive in an academic environment where they can fully participate, express themselves confidently, and excel.

To ensure that all students have the support they need to navigate the challenges of an English-speaking academic system, we are proud to offer our tailored English for Academic Purposes (EAP) Programme.

Designed for students who are non-native English speakers, this comprehensive programme runs from September to June, providing continuous support throughout the academic year.

Whether you're preparing for the demands of university-level coursework or seeking to improve your language skills in a more focused academic context, our EAP programme offers the tools and guidance necessary for success.



EAP Programme Overview

Duration:

September – June (over 150 hours tuition)

Cost:

£3600 per year- which also includes:

- Two core EAP textbooks selected by level and academic needs
- Mock Test conducted with a qualified examiner to benchmark progress throughout the year
- Formative Assessment used to identify areas for targeted support and to simulate exam conditions
- IELTS Exam Fees (for test takers)



Focus Areas

English Language Support

Our programme builds a strong foundation in the four core language skills essential for academic success. Through engaging, age-appropriate materials and classroom discussion, students improve their ability to understand complex texts, express themselves clearly in writing, participate in academic conversations, and listen critically. These skills are vital for success in all subject areas.

Developing Academic Research Skills

Beyond language proficiency, we prioritise the development of independent thinking. Students learn how to evaluate sources, form evidence-based opinions, and communicate ideas effectively. These analytical skills not only strengthen academic performance but also prepare learners to thrive in future educational and professional environments.

IELTS EXAM PREPARATION

An IELTS preparation course is designed to help students meet the English language requirements for university admission. It focuses on developing key academic skills aligned with the IELTS test format. Through targeted practice, test strategies, and feedback, students improve their language proficiency and build the confidence needed to achieve the required band scores for entry into higher education institutions.



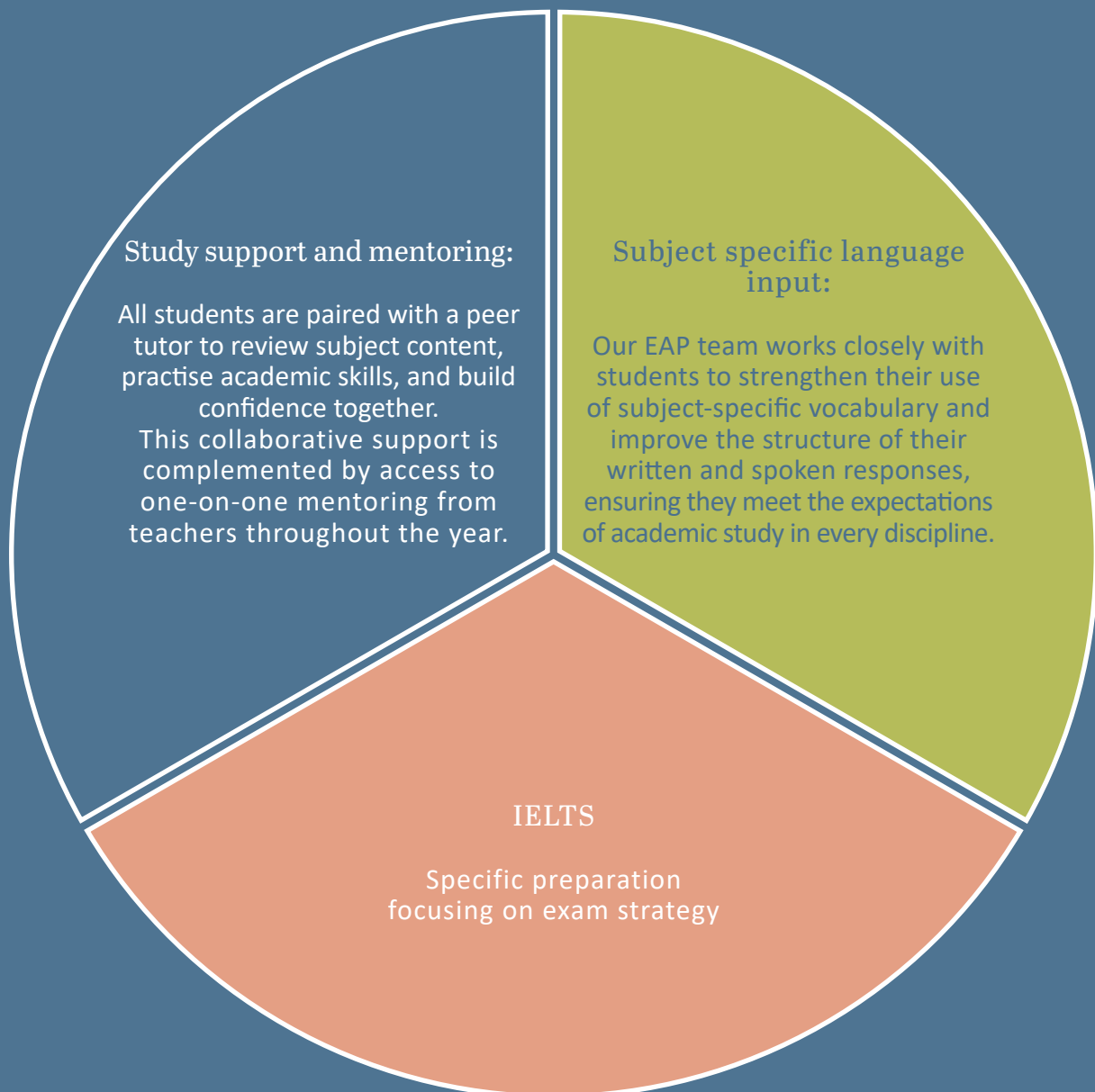
English Language Support

An English Language Support plan provides targeted assistance to help students succeed academically and socially in an international college setting.

It offers personalised resources and guidance to strengthen skills in reading, writing, listening, and speaking, ensuring students can fully engage with course content and participate in classroom discussions.

The personalised plan may include language workshops, tutoring, conversation groups, and access to academic writing support.

By addressing individual language needs, the support plan helps students build confidence, overcome language barriers, and integrate more smoothly into the college community.



Developing Academic Research Skills

Academic research skills are essential for success in higher education and beyond. Our programme equips students with the ability to investigate topics independently, gather and evaluate credible sources, and present their findings in a structured, evidence-based format.

Through this training, students become confident, critical thinkers who can approach complex issues methodically and ethically. We use a scaffolded, step-by-step approach to research skill development.

Students begin by learning how to form focused research questions and identify reliable academic sources. They are taught how to take effective notes, organise information, and avoid plagiarism through proper referencing.

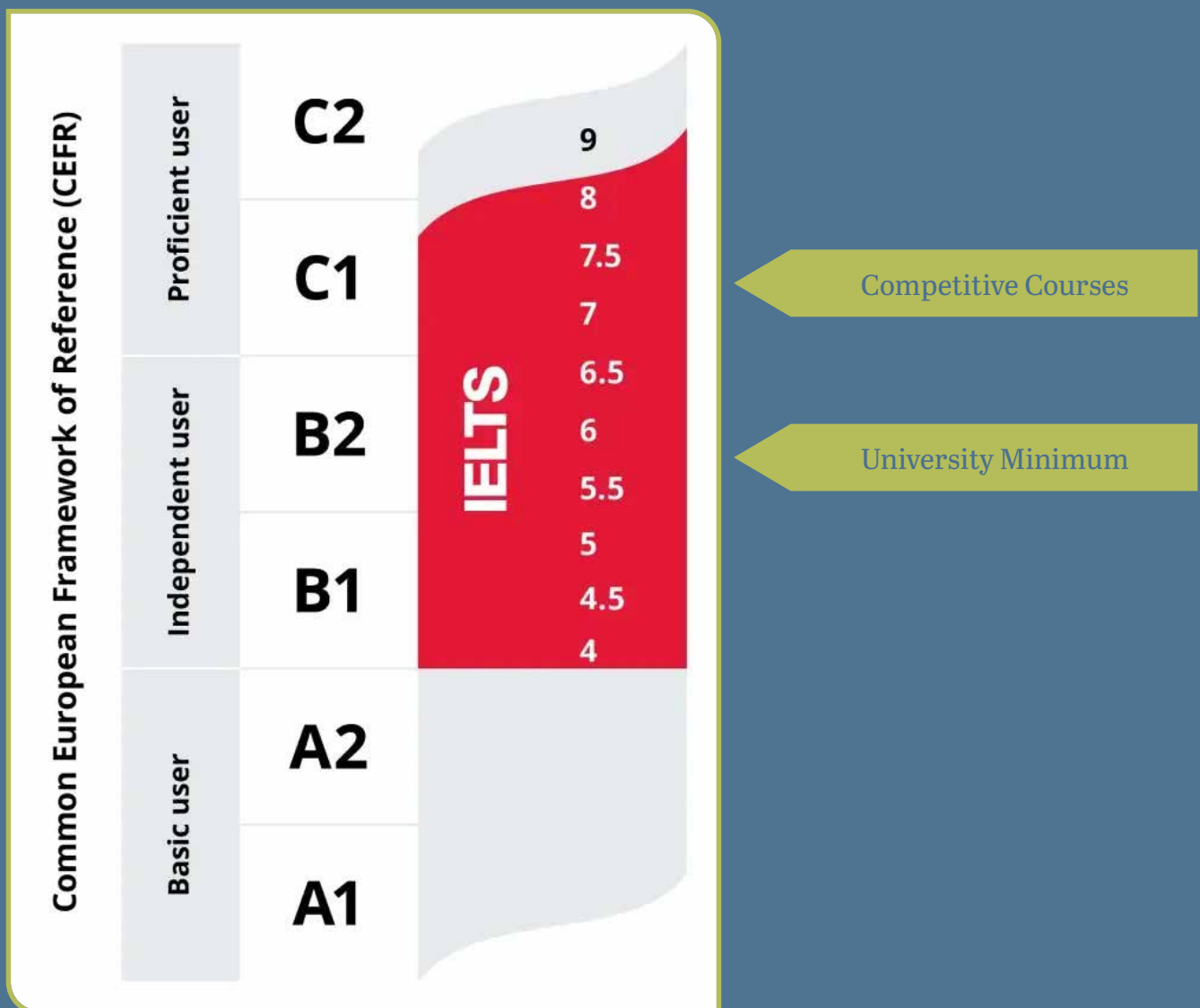
Tasks include guided literature reviews, research logbooks, annotated bibliographies, and small-scale inquiry projects. For students undertaking the EPQ or similar projects, we provide individual mentoring to support research design, data interpretation, and academic writing.



Language Entry Requirements For University Admissions

The IELTS (International English Language Testing System) is important for university admissions because it provides a standardised measure of English language proficiency for non-native speakers.

Many universities, especially in English-speaking countries, require IELTS scores to ensure students can understand lectures, participate in discussions, and complete assignments effectively. A strong IELTS score demonstrates readiness for academic success.



Examples of English University Admissions Requirements

<i>Minimum Required</i>	<i>University</i>
<i>7 - 7.5</i>	<i>Oxford and Cambridge University, Imperial College London, LSE</i>
<i>6.5 - 7</i>	<i>KCL, Queen Mary London, Bristol</i>
<i>6 - 6.5</i>	<i>Most of Russell Group Universities and UAL, Goldsmith, Royal Holloway</i>
<i>5.5 - 6</i>	<i>Most other UK universities</i>

International students are expected to meet both language and academic requirements when applying to university. It's important to carefully review your full offer to ensure you understand what's needed for your chosen course.

We're here to support you throughout your application journey—guiding you through these requirements and helping you meet them well before your deadlines.



A Success Story

Meet Enze, a dedicated student from China who joined us in September 2024 with an initial diagnostic English score of just 4 overall. Through hard work, determination, and consistent classroom engagement, Enze made remarkable progress. By June 2025, he graduated with an impressive IELTS score of 6 overall, including 7.5 in Reading, 6.5 in Listening, and 6 in Writing.

We are incredibly proud of Enze's achievements and the enthusiasm he brought to every lesson. His journey is a true testament to what can be accomplished with the right support and a strong commitment to learning.

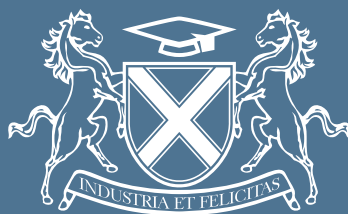


"My improvement in IELTS was largely due to the detailed instructions from my teacher and the concentrated study on a specific point. I believe that if you follow the teacher's guidance and pay attention to every detail, you can also make progress in English"

Enze, Humanities Foundation Student

University: KCL, International Management





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